

DBE Program Objectives

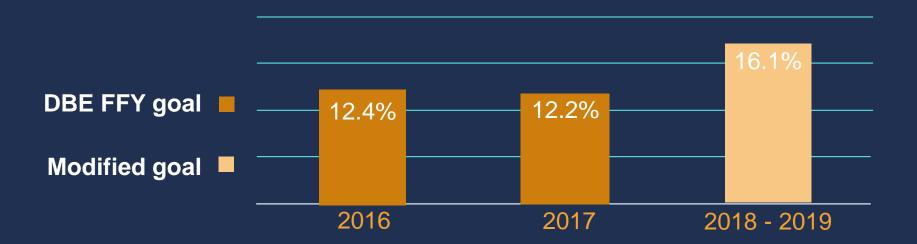


Per 49 CFR, Part 26 - The objective of the DBE Program:

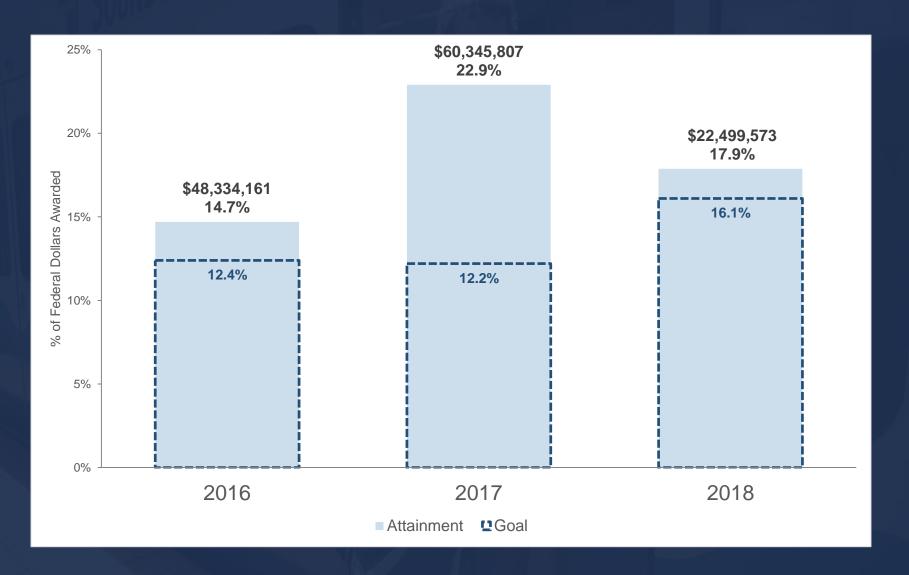
- Create a level playing field so that DBEs can compete fairly for Sound Transit contracts
- Ensure nondiscrimination in the award and administration of all contracts
- Help to remove barriers for the participation of DBEs on federally funded contracts
- Ensure regulatory monitoring, compliance and enforcement
- Promoting the use of all types of DBEs

DBE Goal Modification

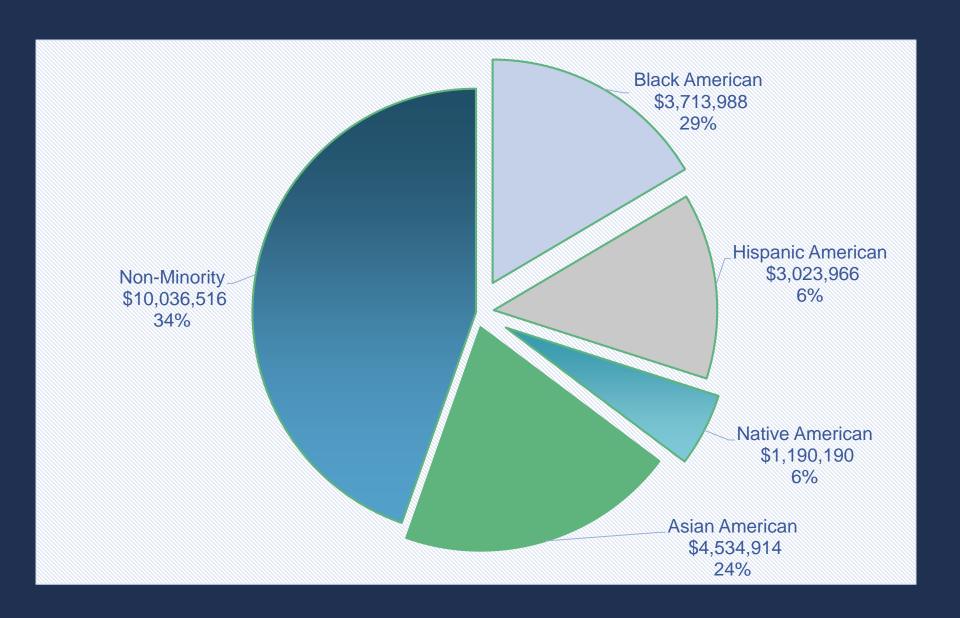
- The original DBE goal for 2017 2019 was 12.2%
- The goal was modified to 16.1% based on an updated analysis including transit system expansion projects
- The new goal includes system expansion projects
- FTA approved the goal methodology



3 Year DBE Goal vs Attainment



DBE Demographic Breakdown - 2018



DBE/SBE Participation by Alignment

NORTH LINK

Contract Value		SBE (Non-DBE) Invoiced
\$1,069,728,631	\$68,216,334	\$21,182,167

Total DBE/SBE Dollars: \$88,042,202

EAST LINK

Contract Value		SBE (Non-DBE) Invoiced
\$1,828,073,615	\$62,515,730	\$54,732,915

Total DBE/SBE Dollars: \$117,248,645

Combined Total DBE/SBE Dollars: \$205,290,847

DBE/SBE Technical Assistance

- Financial Planning
- Certification
- Access to Capital
- Project Management

- Cost Accounting
- Bonding
- Marketing
- Bidding & Estimating

DBE Disparity Study

Why is a Disparity Study necessary?

A disparity study is necessary to provide Sound Transit with the analysis needed to determine the nature of and the extent to which remedial actions are necessary to achieve the purposes of the DBE Program in accordance with FTA regulations.

DBE Disparity Study Timeline



Fall 2018

Kickoff/Informational Meeting

Data Assessment. Legal Review. Policy Review

Winter 2018

Data Collection/ Inventory

Preparation of Databases

Anecdotal data collection. Survey of Business Owners

Private Sector Analysis. Statistical Disparity Analysis

Anecdotal evidence reporting

Findings and Recommendations

Submit to FTA for 2020 – 2022 DBE Goal

